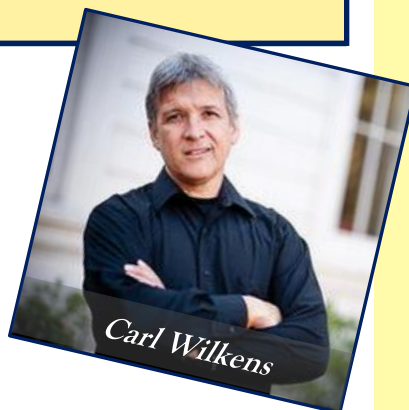


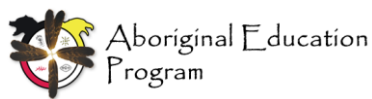
Professional Development February 19, 2016 George Elliot Secondary

Central Okanagan
Social Studies
Local Specialist
Association



The Central Okanagan Social Studies LSA, in conjunction with the COTA, are pleased to present keynote speaker Carl Wilkens, the only American who chose to remain in Rwanda after the 1994 genocide began. While his presentation is for all teachers, it should be of particular interest for teachers of social studies, history, social justice and other related areas. We are also pleased to highlight the excellent selection of social studies specific workshops available at this year's conference. See the following pages for information about workshops, presenters, and registration details.

The COSSLSA wants to thank the COTA, the SD23 Aboriginal Education Program, and all presenters who have helped to make these professional development opportunities available.



SOCIAL STUDIES WORKSHOPS

8:30-10:15

KEYNOTE: *CARL WILKENS*

10:30-12:15

Q&A with Carl Wilkens

10:30-12:15

*Teaching Inquiry in the New
Social Studies Curriculum*
(Tom Morton, Deb Holmes, Jen Garner)

10:30-12:15

*Exploring Local Aboriginal
Resources K-12 & Author talk
with Nicola Campbell*
(Kevin Kaiser)

12:45-2:30

*Talking Pictures: Visual Sources
& Historical Thinking*
(Tom Morton)

12:45-2:30

*Grade 5 Residential Schools &
Reconciliation Workshops*
(Kevin Kaiser & Joanne Deguevara)

12:45-2:30

*What's "New" About the New
Social Studies Curriculum*
(Dr. Lindsay Gibson)

-SD23 Social Studies LSA Mission-

To support teachers through collaboration, encourage professional development, and provide online access to resources and information.

Registration: <https://ereg.sd23.bc.ca/>
 Registration Fee: Participating Locals (# 17, 19, 22, 23): NO Charge
 SD23 Support Staff: \$35 (invoiced to your Pro D account)
 Other Districts: \$90 full/part day (cash or cheque paid at the door)

Workshop #	Title	
K-2	Keynote: Carl Wilkens Wilkens' telling of his own experiences puts a human "face" on genocide, showing us that the perpetrators, victims, and resisters will not soon be forgotten, and teaching participants how one person really can make a difference..	8:30-10:15 Please Register for Keynote!
M27	Q&A with Carl Wilkens Moderator: Jason Hudson Take an opportunity to sit down with our keynote speaker and ask some questions. This session will undoubtedly result in some amazing stories and meaningful discussion about Carl's experiences in Rwanda and his work since.	10:30-12:15 Target Audience: Any teachers
M15	Teaching Inquiry in the New Social Studies Curriculum Presenters: Tom Morton, Deb Holmes, Jen Garner The inquiry approach featured in the new curriculum suggests that teachers have more success with their students when they frame course content around meaningful questions, employ disciplinary habits of mind, and take students' thinking seriously. Using Heritage Fairs projects as a model, this workshop will offer classroom and museum based ideas and activities for • teaching historical thinking, • writing engaging inquiry questions (and how students can write their own), and • assessing students' thinking.	10:30-12:15 Target Audience: Grades 4 to 10 - Social Studies, English
M25	Exploring Local Aboriginal Resources K-12 & Author talk with Nicola Campbell Presenter: Kevin Kaiser With the redesigned curriculum in mind, we will explore local Aboriginal resources and how we can approach using them in the classroom. There will be many resources in print form, but also local First Nations people who will be sharing their stories about the many local Aboriginal resources teachers can access right here in the Okanagan. The second half of this session will focus on local Author Nicola Campbell where she will share her writing. Nicola's writing illustrates children finding strength and resilience within themselves along with finding adventure in their communities.	10:30-12:15 Target Audience: Grades K - 12
M33	Talking Pictures: Using Visual Sources to Create Curiosity & Teach Historical Thinking Presenter: Tom Morton Images – photos, cartoons and paintings – provide an entry point to complex concepts often with an emotional oomph that can kick start curiosity. However, cultivating an informed understanding of images depends on the teacher's careful planning and skilled questioning. Every picture tells a story, but what story, whose story? This workshop will give examples and strategies to explore these and other questions based on the historical thinking concepts featured in the new social studies curriculum.	12:45-2:30 Target Audience: Grades 3 -12 Social Studies
M39	Grade 5 Residential Schools and Reconciliation Workshops Presenters: Kevin Kaiser & Joanne Deguevara This workshop is designed to support educators (Aboriginal and non-Aboriginal) to teach about residential schools in a well informed and appropriate way. Using the new Teacher Resource Guides published by FNECS for grade 5, we will explore materials that are designed to engage young people to take part in the journey of reconciliation.	12:45-2:30 Target Audience: Grade 5 teachers and librarians
M46	What's "New" about the New BC Social Studies Curriculum? Presenter: Dr. Lindsay Gibson Given that the new BC K-9 social studies curriculum will be fully implemented in September 2016 and the 10-12 social studies curriculum in September 2017, it is crucial that teachers develop a deep understanding of what is "new" about the new curriculum. This session will focus in expanding teachers understanding of the key components and purposes of the new curriculum, and will introduce planning tools, resources, strategies, and activities to help teachers successfully implement the new curriculum in their classrooms.	12:45-2:30 Target Audience: K-12 teachers

For the full brochure listing all available workshops & speakers at this COTA event, [Click Here](#).
 Or visit: <https://www.mycota.ca/conferences/february-pro-d.html>

About Carl Wilkens

As a humanitarian aid worker, Carl Wilkens moved his young family to Rwanda in the spring of 1990. When the genocide was launched in April 1994, Carl refused to leave, even when urged to do so by close friends, his church and the United States government. Thousands of expatriates evacuated and the United Nations pulled out most of its troops. Carl was the only American to remain in the country. Venturing out each day into streets crackling with mortars and gunfire, he worked his way through roadblocks of angry, bloodstained soldiers and civilians armed with machetes and assault rifles in order to bring food, water and medicine to groups of orphans trapped around the city. His actions saved the lives of hundreds.



"I can still hear very clearly the sound of hoes thwacking into the earth... the men swinging them were not gardening, they were digging up mass graves..."

*Take a moment to try and put yourself in the shoes of the family members and friends who had loved ones taken from them. **Surviving is more than just staying alive; surviving is learning how to live again.***

Carl returned to the United States in 1996. After being featured in the 2004 PBS Frontline documentary, "[Ghosts of Rwanda](#)", about the Rwanda genocide, he began to receive letters, phone calls and offers from teachers around the country to come and share his experiences with students.

In January 2008, with no end in sight to the ongoing genocide in Darfur, Sudan, Carl decided to quit his job and dedicate himself full time to accepting these invitations. He and his wife Teresa have since formed an educational nonprofit, [World Outside My Shoes](#), to facilitate this important work.

In 2011 Wilkens released his first book entitled *I'm Not Leaving*. It is based on tapes he made to his wife and children during the genocide. This June a new 35-minute documentary entitled *I'm Not Leaving* will come out with the story of his family's journey through one of the darkest chapters of modern history. Concerning both the book *I'm Not Leaving* and in the new documentary by the same name Wilkens writes:

While these stories happened during the genocide, the book and documentary are not really about genocide. They are more about the choices people made, actions people took, courage people showed, and sacrifices people gave in the face of genocide.

For nine years now, Carl and his wife Teresa have been speaking in schools on nearly every continent about their experiences in Rwanda and sharing the power of stories and service to build bridges to peace with "The Other"